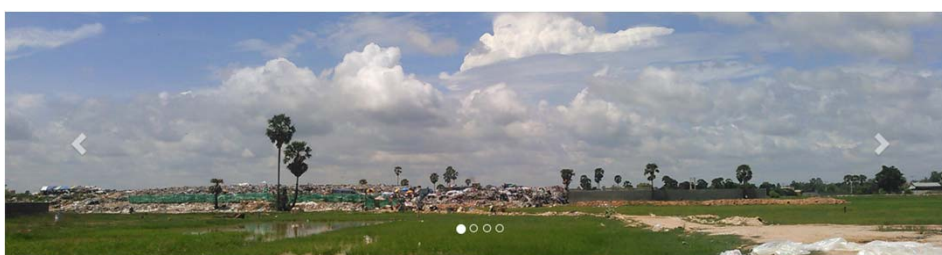


Promotion of Environmental Education in Primary School Education

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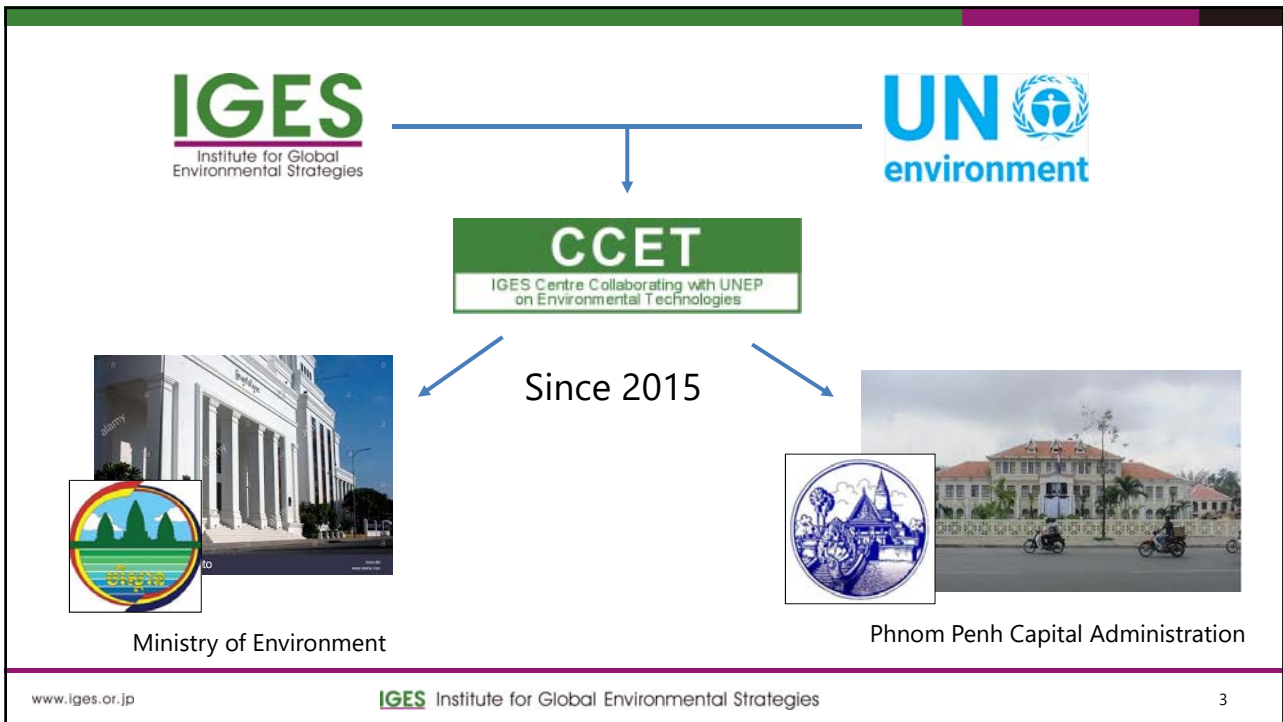
CCET

The IGES Centre Collaborating with UNEP on Environmental Technologies



- Established in 2014 as a **collaboration center to UNEP**
- Aim: assisting national, regional and local governments in developing sound **waste management** systems, and enabling the transition to resource efficient and sustainable societies.

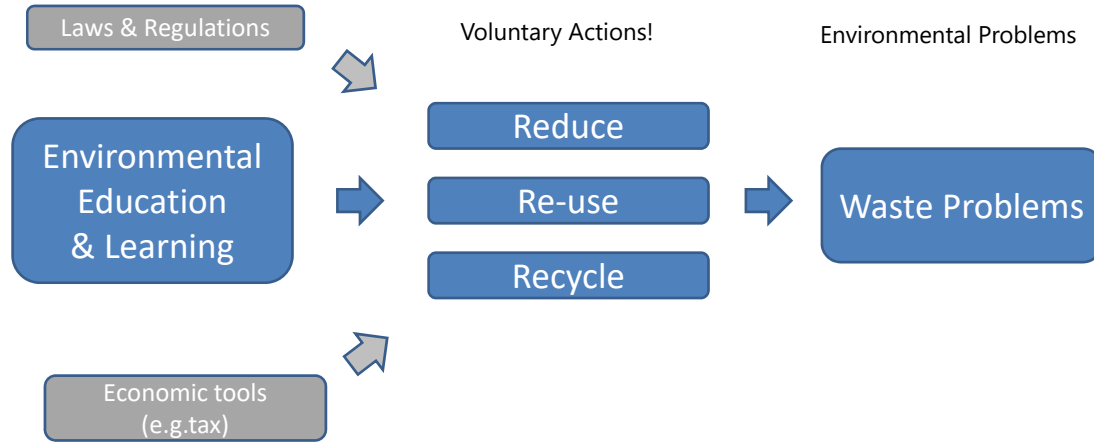




Why environmental education?

1. To address environmental issues
2. To promote educational development

Background



Waste Management Problems



- School vendors are the major source of waste in primary schools, producing both organic, and non-organic/recyclable waste.
- Schools do not have a constant budget for waste management. Income from sales of recyclable waste are the major source of budget for waste collection service that is provided on irregular basis due to insufficient payment by the schools.



- In many schools, recyclable waste (cans, glass bottles) are already collected for sales to recycling business. However, keeping them in a safe storage to prevent thieves is an issue.
- Plastic wastes (snack bags, polyethylene trays...etc), are the major source of problem, often not collected regularly.
- Organic waste, often mixed with plastic waste are not utilized for composting/AD.
- Many schools tend to focus on cleansing activities, while no curriculum nor educational materials exist for institutionalizing environmental education for 3R.

Need for Intervention

In order to address the real waste management problems in schools, immediate interventions for improving how the waste are handled ('hardware' approach), as well as awareness raising through education ('soft' approach) are both necessary.

Project Activities for Promoting 3R in the frame of Eco-School Program

